



Master in

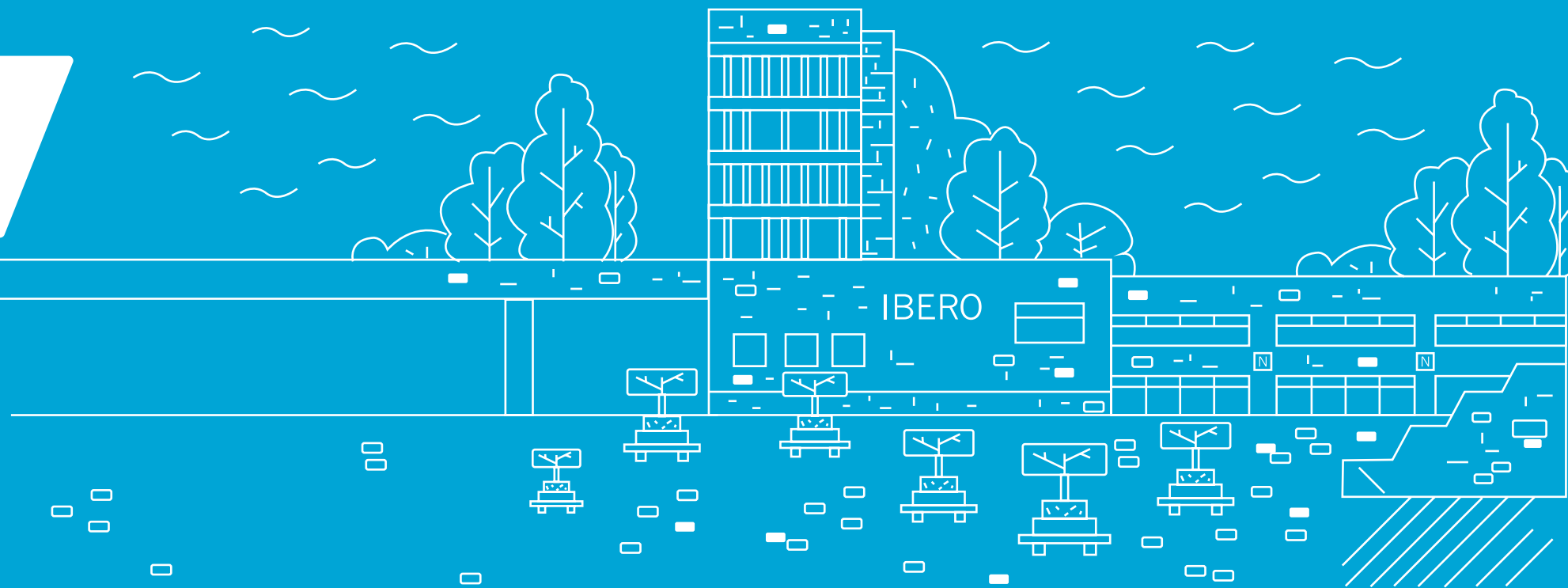
SOCIOLOGY

The Master in Sociology is acknowledged by **CONACYT's National Program of Quality Graduate Studies (PNPC)** with International Level.

CONTEXT AND RELEVANCE

The Master's Program in Sociology was founded in 1976 and has trained sociologists of the highest academic competence, able to leave their mark in teaching and research. Based on the humanist vision and strong social commitment of the Ibero, research aims to have a transformative impact within society. Graduates distinguish themselves by generating and disseminating original knowledge on relevant aspects of domestic and international social reality.

M



LINKAGE

The program collaborates with domestic and foreign higher education institutions and research centers, such as:

- Centro de Investigación y Docencia Económica
- Consejo Mexicano de Ciencias Sociales
- El Colegio de México
- Facultad Latinoamericana de Ciencias Sociales
- Fordham University
- Freie Universität Berlin
- Georgetown University
- London School of Economy
- Universidad Autónoma Metropolitana
- Universidad Complutense de Madrid
- Universidad de Buenos Aires
- University of California Los Angeles
- Universidad of Chile
- Universidad de Salamanca
- Universidad Nacional Autónoma de México
- Universität Bielefeld
- Université de Paris
- University of California, Berkeley

OBJECTIVES

General

To train researchers and professors able to use theoretical and methodological instruments with academic rigor to study relevant social and political problems at domestic and international level, develop interventional strategies for socio-political action, and create and disseminate knowledge to promote a society with more justice.

Specific

1. To develop abilities to address the analysis of relevant social and political issues from integral perspectives opened to different interpretation approaches, and based on sound sociological training.
2. To provide a strong theoretical base enabling graduates to analyze relevant socio-political issues at local, regional and international levels.
3. To provide conceptual, methodological and technical tools for the design and development of research projects, studies, and analytical models that contribute to a better understanding of contemporary socio-political reality.
4. To endow students with knowledge, methodologies and instruments that enable them to participate creatively in the design and implementation of programs, projects and social intervention strategies.
5. To introduce students to specific research fields and/or social and political intervention, in order to outline and/or strengthen their thematic, disciplinary and/or professional orientation.

APPLICANTS PROFILE

1. B.A. in Social Sciences or related field.
2. Interest to delve into sociological knowledge and undertake research contributing to advance social understanding.
3. Oral and written communication skills.
4. Data recollection and organization skills.
5. Fulltime study.

GRADUATES' PROFILE

Knowledge to:

1. Explain current processes and trends in the field of Sociology.
2. Present arguments contributing to the understanding of social dynamics.
3. Explain contemporary theoretical approaches in the field of Sociology.

Skills to:

1. Design research projects with a strong theoretical base.
2. Apply methodological strategies to carry out high-level research.
3. Suggest outcome-based strategies to solve social issues.

Attitudes:

1. Investigate social and political problems in the best interest of underprivileged sectors.
2. Respect and ethical commitment with the groups involved in the research projects.

FIELD OF WORK

The graduate may work in the public and private sectors; in research centers or government bodies; as an advisor, in specialized research, and in systematization and decision-making positions.

FACULTY MEMBERS

Patricia Eugenia De los Ríos Lozano

*Ph.D. in Social Anthropology, Universidad Iberoamericana
M.A. in Political Science, University of Maryland-College Park
M.A. in Political Science and B.A. in Sociology, Universidad Nacional Autónoma de México.*

Lines of Investigation:

Sociology of Culture: Cultural Objects, Identities and Meaning in the Global World.

Relevant Publications:

Las relaciones México-Estados Unidos 1756-2010. Vol. II ¿Destino no manifiesto?, 1867-2010. México: UNAM/SRE, 2014: 738 pp.; El segundo mandato de Obama. Una mirada a la dinámica interna de la sociedad estadounidense. México: CIDE, 2013: 151-177 pp; “Estados Unidos: sus grandes dilemas económicos y políticos en una era compleja”. In Lagos Escobar, R. e Iglesias, E. (ed.): América Latina, China y Estados Unidos. Perspectivas Latinoamericanas de las Relaciones Internacionales en el S. XIX, México: FCE-RIAL, 2015. pp. 95-150.

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Enrique Gutiérrez Márquez

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Head of the Department of Social and Political Sciences
Ph.D. in Social Sciences, M.A. in Social and Political Studies, B.A. in Political Science and Public Administration, Universidad Nacional Autónoma de México*

Lines of Investigation:

Democracy, Citizenship and Political Institutions

Relevant Publications:

Aspectos relevantes del Presupuesto de Egresos de la Federación 2003. México: Cámara de Diputados, 2003; Retos Teóricos e Históricos de la Democracia en México, México: Colofón, 2014; “La ciencia política en la Facultad de Ciencias Políticas y Sociales de la UNAM”. In Francisco Reveles La Ciencia Política Hoy: ¿Qué sabemos?, México: UNAM, 2015, pp. 23-37.

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Juan Pablo Gutiérrez Vázquez**(Social and Political Sciences Graduate Program Coordinator)**

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Ph.D. in Sociology, Universidad Complutense de Madrid

M.A. in Education Research and Development, Universidad Iberoamericana

M.A. in Education Sciences, Instituto Superior de Ciencias de la Educación del Estado de México

B.A. in Pedagogy, Universidad Nacional Autónoma de México

Lines of Investigation:

Sociology of Culture. Cultural Objects, Identities and Meaning in the Global World.

Relevant Publications:

Autoridad, moral y autonomía. Una relectura del pensamiento sociológico de Émile Durkheim México: UIA/ITESO, 2014; Creencias, prácticas y comunidad moral. Ensayos en torno a Las formas elementales de la vida religiosa de Émile Durkheim México: UIA, 2015; Introducción y notas al libro de Durkheim, Émile. Las formas elementales de la vida religiosa. El sistema totémico en Australia y otros escritos sobre religión y conocimiento, México: FCE/UAM, 2012.

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Marisol López Menéndez

Ph.D. in Sociology, New School for Social Research

M.A. in Social Sciences, B.A. in Social and Political Studies, B.A. in Political Science and Public Administration, Universidad Nacional Autónoma de México

Lines of Investigation:

Social and Political Theory; Sociology of Culture: Cultural Objects, Identities and Meaning in the Global World.

Relevant Publications:

Politics and Society in Twenty-Century Mexico. EEUU: Lexington Books, 2015; Mártires, santos, patronos. Devociones y santidad en el México del siglo XX. México: UIA, 2015; Encuesta Nacional de Práctica y Cultura Religiosa en México. Resultados Nacionales y Regionales. México: AMPS, 2015.

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Ma. Teresa Márquez Chang

Ph.D. in Anthropology and M.A. in Anthropological Sciences, Universidad Autónoma Metropolitana

B.A. in Communication Sciences, Universidad de Lima

Lines of Investigation:

Sociology of Culture: Cultural Objects, Identities and Meaning in the Global World.

Relevant Publications:

Construyendo madurez institucional en las OSC. El modelo fortaleza de Fundación Merced, México: INDESOL, 2012; “La pertinencia sociológica de la imagen fotográfica” in La imagen como pensamiento, México: UAEM, 2015; Ingenieros rancheros. Elección cultural y estilo tecnológico, México: UIA, 2007.

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Javier Torres Nafarrete

Member of the National Research System (SNI) Level 3

Ph.D. in Education (Sociology of Education), Universität Goethe, Frankfurt

B.A. in Philosophy, Instituto Libre de Filosofía, A.C.

B.A. in Literature, Instituto de Literatura

Lines of Investigation:

Social and Political Theory

Relevant Publications:

Introducción a la teoría de la sociedad de Niklas Luhmann México: UIA, 2009; Gesellschaft als Passion (trad.) México: Lucius, 2008; Luhmann: La política como sistema, México: UIA, 2009.

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Oscar Alfonso Martínez Martínez

Member of the National Research System (SNI) Level 2

Ph.D. in Comparative Social Welfare Policies, Universidad Autónoma de Nuevo León

M.Sc., Specialty in Community Administration, Instituto Tecnológico de Oaxaca

B.A. in Accountancy with Specialty in Government and Treasury, Universidad Autónoma Benito Juárez de Oaxaca

Lines of Investigation:

Social Well-being, Poverty, Social Policy and Evaluation of Public Policies.

Relevant Publications:

La heterogeneidad de las Políticas Sociales en México. Instituciones, derechos sociales y territorio, Volumen I y II, México: UIA, 2016; Procesos Socioculturales y Políticos. Actores, Ciudadanía y Democracia, México: UIA, 2015; Las Transferencias Condicionadas en Iberoamérica. Un acercamiento a casos en México, Brasil y España, México: UIA/UANL/UAT, 2011.

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René Torres Ruiz

Member of the National Research System (SNI) Level 1

Ph.D. in Political Science, M.A. in Political Science, Universitat Autònoma de Barcelona

B.A. in Political Sciences and Public Administration, Universidad Nacional Autónoma de México.

Lines of Investigation:

Democracy, Citizenship and Political Institutions

Relevant Publications:

Surcando la Democracia, México: UIA/IEEM, 2015; Procesos socioculturales y políticos. Actores, ciudadanía y democracia, (coord.) México: UIA, 2015; “La reforma político electoral en México, 2014”. In Ciudadanía y elecciones en México, México: UNAM, 2016.

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Helena M. Varela Guinot

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Ph.D. in Political Science, Sociology and Social Anthropology, Universidad Autónoma de Madrid

M.A. in Social Sciences, Centro de Estudios Avanzados en Ciencias Sociales del Instituto Juan March

B.A. in Geography and History, Universidad Complutense de Madrid

Lines of Investigation:

Democracy, Citizenship and Political Institutions

Relevant Publications:

Surcando la Democracia (coord.) México: UIA/IEEM, 2015; “Las elecciones de 2013 en el contexto de cambio político en México”. En López Montiel G, Mirón Lince RM y Reveles Vázquez F. La nueva configuración político-electoral. México: UNAM/ITESM. pp. 361-375; “El movimiento ‘Más de 131’”. in Universidad desbordada: jóvenes, educación superior y política, México: UIA, 2013.

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Citlalin Ulloa Pizarro

Ph.D. in Political and Social Science, Universidad Nacional Autónoma de México.

M.A. in Gender Studies, El Colegio de México

B.A. in Iberoamerican Literature, Universidad Iberoamericana

Lines of Investigation:

Social Development, Public Policies and Poverty

Relevant Publications:

Mujeres mexicanas en la música de concierto actual. Un estudio de sus cursos de vida, México: Editorial Académica Española, 2012; El enfoque de género, una perspectiva necesaria en la reforma curricular de la educación inicial y preescolar México: INM, 2004; “Tensiones y conflictos en las políticas reguladoras de la salud sexual y reproductiva de las mujeres en México (2000-2012): el problema de la incorporación del principio de equidad y del derecho de igualdad de género” Sociológica, vol. 29, n. 82, 2014, Pp. 125-150.

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Manolo Vela Castañeda

Ph.D. in Social Sciences, El Colegio de México

M.A. in Political Science, Universidad Rafael Landívar

B.A. in Sociology, Universidad de San Carlos de Guatemala

Lines of Investigation:

Governability and Political Processes in Latin America

Relevant Publications:

Los pelotones de la muerte. La construcción de los perpetradores del genocidio guatemalteco. México: COLMEX, 2014; Guatemala, la infinita historia de las resistencias. (ed.) Guatemala: SEPAZ, 2011; Masas, armas y elites. Guatemala, 1820-1982. Análisis sociológico de eventos históricos. Guatemala: FLACSO, 2008.

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Darío Salinas Figueredo

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Ph.D. in Social Sciences, Universidad Iberoamericana

M.A. in Sociology, Facultad Latinoamericana de Ciencias Sociales

B.A. in Sociology, Universidad Católica de Chile

Lines of Investigation:

Governability and Political Processes in Latin America

Recent publications:

“Introducción. Cambios en la ecuación de poder, constantes estrategias estadounidenses y procesos políticos en América Latina” in Estados Unidos y la nueva correlación de fuerzas internacional, México: CLACSO, 2015, pp. 323-349; “América Latina: Las políticas sociales y sus referentes estructurales como problemática del desarrollo”, Revista Análisis Público, 2015 pp. 15-37; “América Latina y el Caribe en el diseño estratégico hemisférico”. In Soberanía, hegemonía e integración, Ecuador: Instituto de Altos Estudios Nacionales, 2015 pp. 51-70.

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LINES OF RESEARCH

- Social Development, Public Policies and Poverty
- Social and Political Theory
- Democracy, Citizenship and Political Institutions
- Governability and Political Processes in Latin America
- Sociology of Culture. Cultural Objects, Identities and Meaning in the Global World.

SYLLABUS

	CREDITS
First semester	18 credits
Classic Social Theory	6
Classic Political Theory	6
Research Methodology	6
Second semester	18 credits
Contemporary Social Theory	6
Contemporary Political Theory	6
Quantitative Social Research Methods	6
Third semester	18 credits
Elective 1	6
Qualitative Social Research Methods	6
Research Seminar 1	6
Fourth semester	18 credits
Elective 2	6
Research Seminar 2	6
Compulsory Subjects	54 credits
Elective Subjects	12 credits
Options	20 credits
Total	86 credits

ELECTIVE SUBJECTS

- Political Change, Democracy and Quality of Democracy
- Contemporary Sociological Approaches
- Regional Governance
- Sociology of Communication
- Political Sociology
- Selected Topics of Politics and State in Latin America
- Political Economy
- Public Policy Selected Topics
- Sociocultural and Political Processes
- State and Citizenship Selected Topics
- Social Theory Selected Topics
- Governability and Institutions

ADMISSION PROCEDURES

- Original birth certificate
- Simple photocopies of university certificate and professional license. Copies will be verified against original B.A. or M.A. certificate
- Application form (provided by School Service Directorate along with New-admission instructions)
- Letter of Acceptance to the Graduate Program
- Letter of Commitment and Addendum duly completed and signed (also provided by School Service Directorate)
- Application process payment receipt

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